PRE-CODING FOR SCHOOLS

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### Writing Practice: Hardware

### About This Activity

#### Introduction

In this activity, learners will practice their handwriting and spelling skills using the new hardware vocabulary they learned in the previous activities in this sequence. First, they will learn how to spell and write one of the new words. Then, they will complete a sentence using the word. There are 20 variations of the activity—one for each word.

#### Objective

Upon completion of this activity, learners will:

 know how to spell and write the new hardware vocabulary they have been learning

#### What You Need

This activity requires a low level of facilitator participation.

Each practice sheet will take about 10 minutes to complete.

You will need the following supplies:

• Pencil

#### Facilitator's Instructions

- 1. Print out the Learner's Sheet pages.
- 2. Gather your supplies.
- 3. Give your learner one of the writing practice sheets.
- 4. Tell your learner about this activity: "Today, you're going to practice your handwriting and spelling! On this sheet, you will practice writing one of the new hardware words you have learned. Then, you will complete a sentence using the word."



#### Standards Addressed

#### **CSTA**

1A-CS-02, Computing Systems, Hardware and Software: Use appropriate terminology in identifying and describing the function of common physical components of computing systems (hardware).

#### **Common Core**

RF.K.1d: Recognize and name all upper- and lowercase letters of the alphabet.

**L.K.1a:** Print many upper- and lowercase letters.

L.K.1f: Produce and expand complete sentences in shared language

activities.

**L.1.1a:** Print all upper- and lowercase letters.

**L.1.1j:** Produce and expand complete simple and compound declarative, interrogative, imperative, and exclamatory sentences in response to

prompts.



#### Directions

Let's practice writing and spelling!

First, trace the word in the space below.

## desktop



Now, write it on your own 3-4 times. Finally, write a sentence using the word.

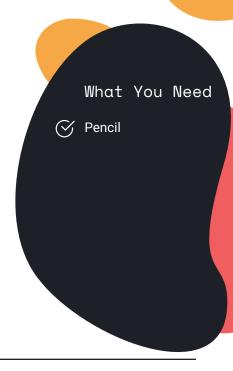
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## Writing Practice: Hardware #2

#### Directions

Let's learn to write and spell the word:

## laptop



First, trace the word in the space below. Now, write it on your own 3-4 times. Finally, write a sentence using the word.

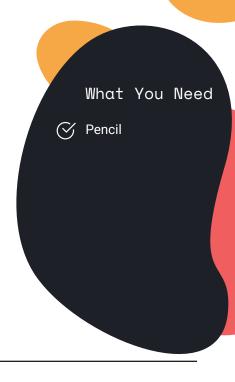


### Directions

Let's learn to write and spell the word:

First, trace the word in the space below.

## screen



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Now, write it on your own 3-4 times.				
Finally, write a sentence using the word.				



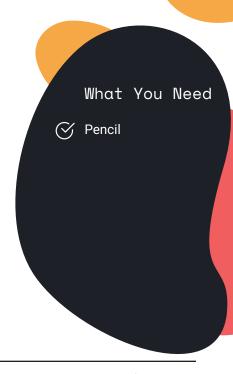
## Writing Practice: Hardware #4

#### Directions

Let's learn to write and spell the word:

First, trace the word in the space below.

## touchpad



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Now, write it on your own 3-4 times.	· 
Finally, write a sentence using the word.	

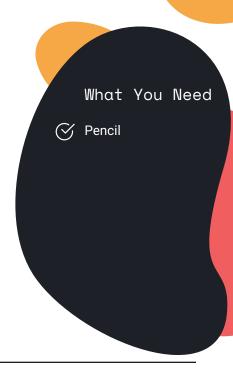
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## Writing Practice: Hardware #5

#### Directions

Let's learn to write and spell the word:

# keyboard



First, trace the word in the space below. Now, write it on your own 3-4 times. Finally, write a sentence using the word.



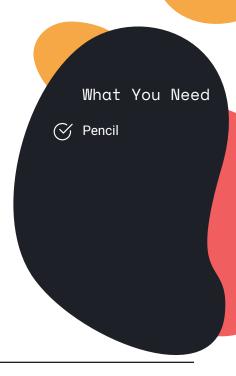
## Writing Practice: Hardware #6

### Directions

Let's learn to write and spell the word:

First, trace the word in the space below.

## mouse



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MOUSETMOUSE
Now, write it on your own 3-4 times.
Finally, write a sentence using the word.



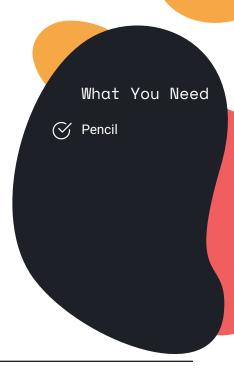
## Writing Practice: Hardware #7

### Directions

Let's learn to write and spell the word:

First, trace the word in the space below.

## printer



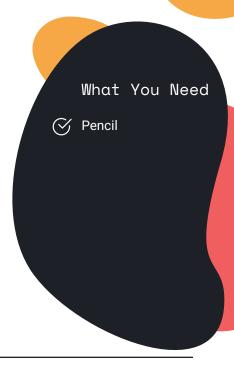
Now, write it on your own 3-4 times.
Finally, write a sentence using the word.

### Directions

Let's learn to write and spell the word:

First, trace the word in the space below.

## scanner

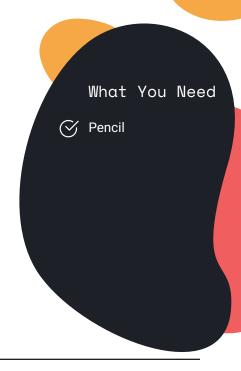


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	SOOMAET
Now, write it on your own 3-4 times.	
Finally, write a sentence using the word.	

#### Directions

Let's learn to write and spell the word:

# modem, router

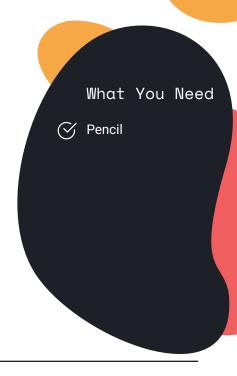


First, trace the word in the space below.
modem router
modem router
Now, write it on your own 3-4 times.
Finally, write a sentence using the word.

#### Directions

Let's learn to write and spell the word:

## power button

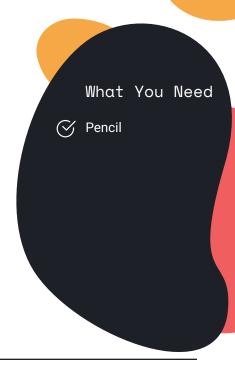


First, trace the word in the space below.	
Now, write it on your own 3-4 times.	
Finally, write a sentence using the word.	

#### Directions

Let's learn to write and spell the word:

## flash drive

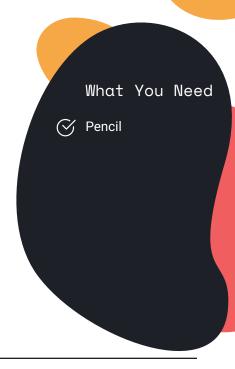


First, trace the word in the space below.
flashaive
flashdrive
Now, write it on your own 3-4 times.
Finally, write a sentence using the word.

### Directions

Let's learn to write and spell the word:

## enter key

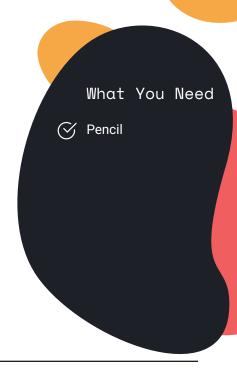


First, trace the word in the space below.
enterkey
enter key
Now, write it on your own 3-4 times.
Finally, write a sentence using the word.

#### Directions

Let's learn to write and spell the word:

## mute button

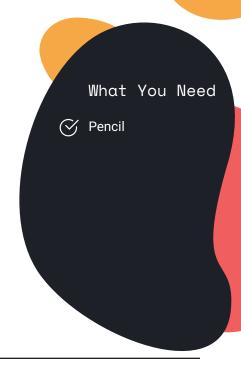


First, trace the word in the space below.	
mode builton	
Now, write it on your own 3-4 times.	
Finally, write a sentence using the word.	
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#### Directions

Let's learn to write and spell the word:

## volume buttons



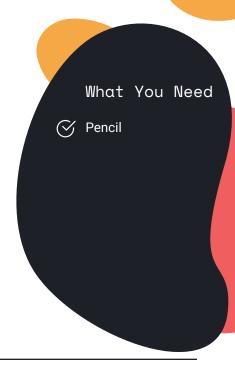
buttons
DUTTONS

### Directions

Let's learn to write and spell the word:

First, trace the word in the space below.

## charger

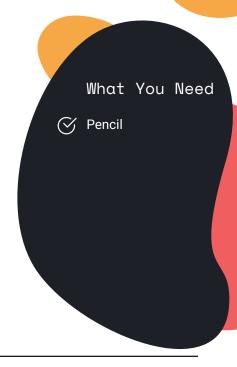


<u>ondraet Tohordet III</u>
charger charger
Now, write it on your own 3-4 times.
Finally, write a sentence using the word.

#### Directions

Let's learn to write and spell the word:

## headphones



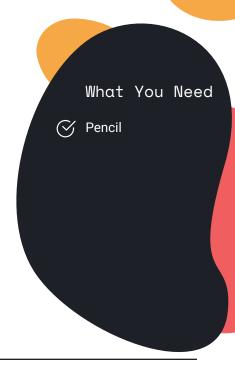
First, trace the word in the space below.
headphones
headphones
Now, write it on your own 3-4 times.
Finally, write a sentence using the word.

#### Directions

Let's learn to write and spell the word:

First, trace the word in the space below.

## tablet

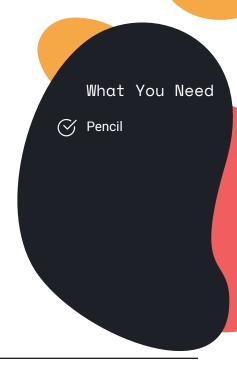


Now, write it on your own 3-4 times. Finally, write a sentence using the word.

#### Directions

Let's learn to write and spell the word:

## smartphone



First, trace the word in the space below.
SMOMB
Smortphone
Now, write it on your own 3-4 times.
Finally, write a sentence using the word.

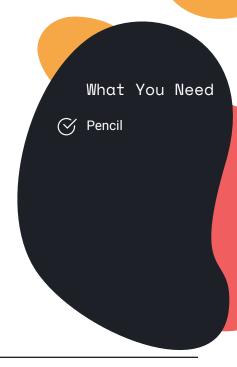
TEM ACTIVITY FOR SCHOOLS - LEARNER'S SHEET

## Writing Practice: Hardware #19

### Directions

Let's learn to write and spell the word:

## monitor



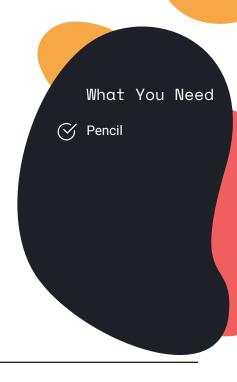
First, trace the word in the space below.
monitor monitor
monitor monitor
Now, write it on your own 3-4 times.
Finally, write a sentence using the word.

### Directions

Let's learn to write and spell the word:

First, trace the word in the space below.

# speaker



<u>speaker speaker</u>
speaker speaker -
Now, write it on your own 3-4 times.
Finally, write a sentence using the word.